

Walton Primary Academy – Sports Premium Action Plan 2017-18

DFE – 5 key indicators	What we already do	Actions
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>All children have 60 minutes of PE timetabled each week, Y4 also have swimming lessons throughout the year.</p> <p>Trained playground leaders run activities for children at lunchtimes.</p>	<p>Daily mile actioned – we will launch this in January as a big event. AT to organise and develop a way to track (budget allocated).</p> <p>Playground leaders working very well but need more equipment and this should be stored separately from PE equipment (budget allocated).</p> <p>Playground markings required for use in PE lessons, active playtimes and after school clubs (budget allocated).</p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Sport has a fairly high profile in school. Children enjoy PE lessons and we offer a range of after school clubs. Children participating in school competitions are always celebrated in assemblies and out of school achievements are celebrated in class.</p> <p>We had a very successful sport and health (PE and science collaboration) week in the summer – all staff and children were engaged fully, dressed in sportswear, taking part in activities and fully demonstrating the positive values of sport and health. We had outside visitors who worked with children on different aspects of physical and mental health as well as first aid. We also raised money in collaboration with a parent on a community project to install a defibrillator on the outside of the school.</p>	<p>Kit required for children representing school in competitions (budget allocated).</p> <p>Healthy body, happy me week to be repeated (budget allocated).</p> <p>AT to develop PE leaders work force (time allocated).</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>We have worked with WSSN for a number of years in order to supply quality CPD for teachers as well as after school clubs and competitions for children to participate in. Two classes each half term have access to CPD (the sport is the teacher's choice). Teachers work alongside the coach team teaching to build confidence and knowledge of the chosen sport. We also had a whole staff inset on gymnastics in January. As well as WSSN, I have endeavoured to with agencies to supply CPD – FA skills have worked with most classes over the past two years and teachers have gained a teaching mark; Wakefield Wildcats have worked with LKS2 for the past two years and Chance to Shine Cricket for one year.</p>	<p>Continue to access CPD from WSSN as well as a twilight session (dance) for all staff (budget allocated).</p> <p>SOW to be purchased in order to ensure sustainability (budget allocated).</p> <p>Class sets of equipment needed to match SOW as well as enhance further provision for children (budget allocated).</p>

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Broader experience of a range of sports and activities offered to all pupils	We currently offer many of the more traditional sports as part of our PE lessons and after school clubs. Y5 and 6 take part in Bikeability and outdoor and adventurous sports each year. Last year we took a team to boccia and goalball competition.	To complete research to find out what sports/activities children would like to experience at
Increased participation in competitive sport	We currently take part in all pyramid and MAT competitions and are often able to take more than one team to participate. In the past two years we have also qualified for the West Yorkshire Games as Wakefield champions in hockey, football and indoor athletics. We are currently through to Wakefield final in cross-country. All children also take part in annual sports day for their phase.	This is to continue and increase wherever possible