

## Skills Progression

Subject area: Modern Foreign Languages (French -Spanish)

	<b>Year 1</b> (KS1 skills)	<b>Year 2</b> (KS1 skills)	<b>Year 3</b> (Lower KS2 skills)	<b>Year 4</b> (Lower KS2 skills)	<b>Year 5</b> (Upper KS2 skills)	<b>Year 6</b> (Upper KS2 skills)
<b>Topics</b>	N/A	N/A	Introducing myself Numbers and dates Weather Classroom language Colours Animals Food and culture  Phonics -single letter sound	Introducing myself Numbers and dates Classroom language Colours Animals Shapes Prepositions of location Adjectives/nouns Body part  Phonics -single letter sound	Introducing myself Numbers and dates Classroom language Colours Animals Adjectives/nouns/articles Sports Opinions Body parts Festivals  Phonics - Know how to pronounce some letter strings	Introducing myself Numbers and dates Classroom language Colours Animals Adjectives/nouns/articles Body parts Describing appearances and character My town Festivals  Phonics - Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds.
<b>Listening</b>	N/A	N/A	Understand a few familiar spoken words and phrases - e.g. <ul style="list-style-type: none"> <li>teacher's instructions</li> <li>days of the week</li> <li>a few words in a song</li> <li>colours</li> <li>numbers</li> </ul>	Understand a range of familiar spoken phrases - e.g. <ul style="list-style-type: none"> <li>basic phrases concerning myself, my family and school</li> </ul> Respond to a clear model of language.	Understand the main points from a spoken passage made up of familiar language - e.g. <ul style="list-style-type: none"> <li>short rhyme or song</li> <li>basic telephone message</li> <li>weather forecast</li> </ul>	Understand the main points and some of the detail from a short spoken passage - e.g. <ul style="list-style-type: none"> <li>sentences describing what people are wearing</li> <li>an announcement</li> </ul>
<b>Speaking</b>	N/A	N/A	Say and/or repeat a few words and short simple phrases - e.g.	Answer simple questions and give basic information - e.g.	Ask and answer simple questions- e.g. <ul style="list-style-type: none"> <li>taking part in an</li> </ul>	Take part in a simple conversation.

			<ul style="list-style-type: none"> <li>• what the weather is like</li> <li>• naming classroom objects</li> </ul> <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<ul style="list-style-type: none"> <li>• about the weather</li> <li>• brothers and sisters</li> <li>• pets</li> </ul> <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>interview/survey about pets/favourite food</p> <ul style="list-style-type: none"> <li>• talking to a friend about hobbies</li> </ul> <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>
<b>Reading</b>	N/A	N/A	<p>Recognises and reads out a few familiar words or phrases - e.g.</p> <ul style="list-style-type: none"> <li>• from stories and rhymes</li> <li>• labels on familiar objects</li> <li>• the date</li> </ul> <p>Use visual clues to help with reading.</p>	<p>Understands some familiar written phrases - e.g.</p> <ul style="list-style-type: none"> <li>• simple weather phrases</li> <li>• basic descriptions of objects</li> </ul>	<p>Understands the main point(s) from a short written text - e.g.</p> <ul style="list-style-type: none"> <li>• simple messages on a postcard/in an email</li> </ul> <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p> <p>Begin to use a dictionary</p>	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>
<b>Writing</b>	N/A	N/A	<p>Write or copy simple words and/or symbols correctly - e.g.</p> <ul style="list-style-type: none"> <li>• personal information such as age</li> <li>• numbers</li> <li>• colours</li> <li>• objects</li> </ul> <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form - e.g.</p> <ul style="list-style-type: none"> <li>• shopping list</li> <li>• holiday greetings by email/postcard</li> </ul> <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt - e.g.</p> <ul style="list-style-type: none"> <li>• postcard</li> <li>• simple note or message</li> <li>• identity card</li> </ul> <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>
<b>Intercultural</b>	N/A	N/A	Understand and respect	Identify similarities and	Respect and understand	Talk about, discuss and

<p><b>understanding</b></p>			<p>that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>
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