

Key Stage 1 National Curriculum Assessments

Information for Parents



The SAT Assessments

- ▶ At the end of Year 2, children will take assessments in:
 - Reading
 - Maths
- ▶ Writing is teacher-assessed and evidence is collected from the children's independent writing in class.
- ▶ There is an optional English: Grammar, Punctuation and Spelling SAT assessment which can be used to inform the teacher-assessments in Writing.
- ▶ There are no set days for the assessments but they must take place in May.



How to Help Your Child with Writing

- Practise and learn the weekly spelling lists – make it fun! Spelling Shed matches with the curriculum.
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Encourage correct letter formation.
- Remember that good readers become good writers. Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



Reading

- ▶ The Reading Test consists of two separate papers:
 - **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
 - **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
 - The texts will cover a range of poetry, fiction and non-fiction.



Reading: Sample Questions

- ▶ Questions are designed to assess the comprehension and understanding of a child's reading.
- ▶ There are a variety of question types:
- ▶ **Multiple Choice**

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.

1 mark



Reading: Sample Questions

▶ Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

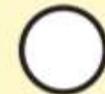
The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark



Reading: Sample Questions

▶ Matching/ Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Africa has deserts, forests and mountain areas.

Traditional African clothes are made from local materials.

Some African people play 'talking drums'.

Introduction

Clothes

Music and Dance

Story Time



Reading: Sample Questions

▶ Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?

6

Why was Bryn surprised when he met his cousin?



1 mark



1 mark

Reading: Sample Questions

► Find and Copy Questions

16

Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

► Open-Ended Questions

6

At the end of the story, Bella was happy. Why?



1 mark



How to Help Your Child with Reading

- Focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often.
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Discuss unfamiliar words and don't assume they know what every word means.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Compromise if necessary, making sure that school reading books are read regularly but allowing time to read for pleasure.
- Use the library.



Mathematics

- ▶ Children will sit two tests: **Paper 1 and Paper 2:**
 - **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
 - **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



Maths: Sample Questions

▶ **Maths Paper 1: Arithmetic**

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

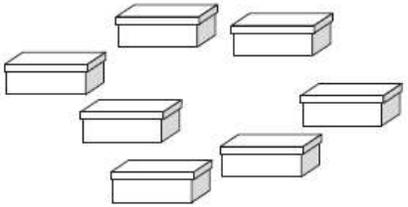
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Maths: Sample Questions

▶ Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.
How many shoes are there altogether?

shoes

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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Maths: Sample Questions

▶ Maths Paper 2: Reasoning

27 Sita has **50** raisins.
She gives **23** to Ben.
She gives **15** to Amy.



How many raisins does Sita have left?

Show your working

raisins

2 marks



How to Help Your Child with Maths

- Play times tables games. Use TT Rock Stars, Hit the Button, Numbots
- Play mental maths games including counting in different amounts, forwards and backwards in 2s, 5s and 10s.
- Encourage opportunities for telling the time to the hour, half past, quarter past and quarter to.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Spend time on Learn Its – Numbots is great for fluency in these.
- Look for examples of 2D and 3D shapes around the home and talk about their properties (the number of sides, vertices, faces and edges.) Spot 2D shapes on 3D shapes.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes encouraging your child to read the scales.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.



General Help For Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best.
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks and let us know if they have found something difficult.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).



and Finally

- ▶ Any questions?

