



## Walton Primary Academy – Sports Premium 2018 - 2019

### PE Sports Premium

The Government have allocated funding to all schools to be spent on Sports over the next academic year. Walton Primary will receive **£19000** from September 2018 to July 2019.

Our focus:

1. To develop and implement an ongoing training scheme for Sports Leaders
2. To increase the skills and understanding of the importance of PE for effective delivery and assessment of the curriculum.
3. To continue to provide and develop a wide variety of sporting opportunities for all.

To be spent on...	Costing
Sports Coach (s) – Extra Curricular Clubs	£1800 (2 hour weekly x 30)
Events (transport and release cover)	£1000
Teacher 1:1 Training (CPD) x 12 teachers (KS1 and KS2)	£4050 (3 hours weekly x 30)
PE Courses and Conferences	£500
Equipment – indoor provision	£4000
Equipment – play leaders	£1500
Training Support Staff (inc lunch time supervisors)	£1000
Curriculum enhancements – Whole school Health Body Happy Me week.	£800
Curriculum enhancements – Whole school, A Mile a Day /Movers challenge	£200
Subject specific enhancement	£1000
<b>Total: £15850</b>	

Academic Year: 2018/2019	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of playtime and lunchtime provision for all pupils. <b>Linked to Focus 1</b>	<p>To implement a programme of CPD to be delivered to both Play Leaders and lunch time supervisors – to use an array of games to provide maximum engagement.</p> <p>Provide a young leaders course so children can engage with others on playground.</p> <p>Purchase high-quality PE and sports equipment to meet the needs of the children during playtime and lunch time.</p>	<p>£1000</p> <p>£500</p>	<p>10 students undertook a series of 6 sessions designed and delivered by a PE specialist to impart the necessary knowledge to deliver high quality games during play times.</p> <p>Students are now ready to role out the programme in September 2019. Positive feedback was given during the trial period during training.</p>	<p>The programme will run throughout the year leading up to the Y6 Play Leaders then training the next group during the Summer Term.</p> <p>Maintain play equipment and replace as needed.</p> <p>Survey children during Autumn Term to establish the long term impact.</p>
To improve the quality of indoor PE provision for all pupils.	<p>Inventory of current indoor provision to include a questionnaire to establish KS1/LKS2/UKS2 indoor PE requirements to ensure any equipment purchased is relevant.</p> <p>Meeting with SB so he can advise on good indoor PE practice.</p>	£4000	<p>Indoor PE equipment is low. There is a distinct lack of appropriate storage, which has led to indoor provision not being utilised to its full potential.</p> <p>Teacher feedback indicated a lack of subject knowledge to deliver high quality indoor PE.</p> <p>A meeting with SB was held. A list of equipment was compiled to order.</p>	<p>Order the required equipment. Create adequate storage to house the indoor PE equipment in the studio.</p> <p>Liaise with SB to arrange CPD</p>

To improve the fitness and stamina of pupils by undertaking regular exercise throughout the school day. <b>Linked to Focus 3</b>	Introduce the A Mile a Day initiative to the children) – To start with all classes from Spring Term 2.	£200	The Daily Mile is now part of the school day, with every child completing the mile daily.	Most children enjoy the activity. Those that have become disengaged are ‘bored’ and ‘don’t want to do it’ – Through the feedback received through pupil voice the activity will be relaunched as ‘Daily Ten’ with a whole school competitive element.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the health and wellbeing of all children in school. <b>Linked to Focus 3</b>	To plan a themed week to the whole of KS1 and KS2 around Healthy Body and Happy Me.	£800	The week was enjoyed by all, staff and children alike. The range of activities planned ensured it was accessible for all groups.	Repeat a themed week annually. Arrange the week to be earlier in the school year to maximise impact.
To improve the skills of the PE lead in all aspects of the subject. <b>Linked to focus 2</b>	To book onto relevant CPD courses and conferences throughout the year.	£500	PE conference was attended. This allowed a broader understanding of the subject and how to effectively utilize the PE funding.	Continue to access CDP opportunities throughout the academic year.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of teaching, learning and assessment in PE. <b>Linked to focus 2</b>	Implement a programme of staff CPD using high-quality professional coaches and organisations.  Undertake a staff survey to gather the strengths of staff and areas for development.	£4050	The CPD accessed via Wakefield Schools Sports Network has impacted on teaching practice.  Staff audit has highlighted a gap in delivering high quality indoor PE sessions.	Continue to utilize WSSN to develop PE across school.  Focus on indoor provision during Autumn term to begin to promote and improve indoor provision.
To increase staff knowledge of the PE curriculum and key skills needed to be taught and assessed for all children to achieve success. <b>Linked to Focus 1,2,3</b>	Monitor planning to ensure it is effective and reflects the National Curriculum objectives and that key skills are delivered with progression in mind.  PE assessment in place to record and monitor progress over time.	N/A	Curriculum maps show the clear progression of games covered throughout the year.  PE assessment was identified as an area of improvement	Continue to use the curriculum plans to show yearly coverage. Use the PE Passport to further plan and evidence the skill being taught.  Develop a whole school, consistent approach to assessment of taught skills
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To enhance the quality of PE provision delivered in school by expanding the range of sports offered in PE lessons. <b>Linked to Focus 2</b>	Enhance the wider curriculum through employing expertise to deliver, with school staff, various activities across the curriculum/school.	£1000	Expertise used were: Food Roadshow, Sports for Schools, Dan Batty, Steve Biltcliffe – these were accessed across school. Children have benefited by learning about how to eat healthily, enjoyed a range of sports and had the opportunity to work alongside a Paralympic athlete.	Continue to source a range of expertise to deliver various activities across the curriculum/school.
To increase the opportunities for children to participate in a variety of sports outside of PE lessons. <b>Linked to Focus 3</b>	Utilise sports coaches to cater for the needs of children – afterschool clubs	£1800	A range of clubs have been offered throughout the year – rugby, netball, football. These however have been aimed at LKS2/UKS2	develop the afterschool sessions to include SEND/Disadvantaged as well as children from across school (KS1 up to KS2).
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunity to represent the school throughout the year in a variety of different sports. <b>Linked to Focus 3</b>	Ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.  To pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.	£1000	Children have enjoyed participation of a wide range of inter & intra-school competitions. These have included events attended by children in KS1 up to UKS2 and from all groups.	Continue to ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.

<p>To increase the number of interschool competitions held both during PE sessions but also through whole school events. <b>Linked to Focus 3</b></p>	<p>To continue to attend a variety of level 2 and 3 competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools.</p> <p>Ensure all staff provide the opportunity for children to participate in competitive sport through All PE sessions.</p> <p>All phases of school have a competitive sports day.</p>	<p>£0</p>	<p>Children have enjoyed participation of a wide range of sports. These have included events attended by children in KS1 up to UKS2 and from all groups.</p> <p>Sports Days were a success and enjoyed by all.</p>	<p>Continue to attend a variety of games.</p> <p>Book sports day in the Autumn term.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------

At Walton Primary academy children attend swimming lessons during Year 4. Opportunities for children to continue this provision in Year 5/6 are available when required.

<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/<b>No</b></p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often