



Walton Primary Academy – Sports Premium 2019 - 2020

PE Sports Premium

The Government have allocated funding to all schools to be spent on Sports over the next academic year. Walton Primary will receive **£19100** from September 2019 to July 2020.

Our focus:

1. To improve lunch and playtimes provision to promote positive behaviours.
2. To continue to develop teacher confidence and subject knowledge to deliver high quality PE lessons.
3. To improve lifestyle choices for our children, and the wider school community.

To be spent on...	Costing
Teacher 1:1 Training (CPD) x 12 teachers (KS1 and KS2)	£4758 (3 hours weekly x 30)
Training support staff/lunch time supervisors	£1000
INSET CPD	£500
PE Courses and Conferences	£500
Equipment	£5000
Curriculum enhancements – Whole school Health Body Happy Me week	£800
Curriculum enhancements – PE kits for PP and sporting events	£1000
Sports Coach (s) – Extra curricular clubs / SEND	£2700 (3 hours weekly x 30)
Subject specific enhancements – 2X iPads, Daily Mile	£1800
Events – transport and cover	£1000
Total: £18558	

Academic Year: 2019/2020	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 12%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of playtime and lunchtime provision for all pupils. Linked to Focus 1	To continue the programme of CPD being delivered to Support staff, Play Leaders and lunch time supervisors – to use an array of games to provide maximum engagement for all groups. Continue the Sports Leader course so children can engage with others on playground through organised games. Purchase appropriate storage for equipment used during playtime and lunch time.	£1000 £500	Did not happen due to Covid-19	This is an area of whole school improvement and as such will be included on next year's action plan
To improve physical activity of pupils by undertaking regular exercise throughout the school day, including in lessons. Linked to Focus 3	Re-launch the Daily Mile, with half termly incentives to increase participation and enjoyment. Research effective strategies to bring movement into the classroom – Supermovers/Burn to Learn	£800 £0	Did not happen due to Covid-19 Research provided an insight to good practice across a range of settings.	This is an important part of school life and with the focus for us to look after children's social, emotional and physical wellbeing, this will be added to next years action plan. Trial in class 8 to evidence impact before rolling out to other classes

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the health and wellbeing of all children in school. Linked to Focus 1/3	To plan a themed week to the whole of KS1 and KS2 around Healthy Body and Happy Me.	£800	Did not happen due to Covid-19	To be taken forward to complete in Summer 2021
To improve the skills of the PE lead in all aspects of the subject. Linked to focus 2	To book onto relevant CPD courses and conferences throughout the year.	£500	PE conference was attended. This allowed a broader understanding of the subject and how to effectively utilise the PE funding.	Continue to attend relevant courses to enhance provision across school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the quality of teaching, learning and assessment in PE. Linked to focus 2	Implement a programme of staff CPD using high-quality professional coaches and organisations.	£4758	The CPD accessed via Wakefield Schools Sports Network has impacted positively on teaching practice for those who accesses it before schools closed.	Monitoring of PE to ensure the skills are being taught and the quality of lessons reflect the CPD accessed.
	To focus on the use of indoor provision to move the school forwards in being able to offer 2 hours of PE to all children.		A new timetable allowed all classes to have two PE sessions allocated. This allowed for flexibility and ensured every child had a minimum of 1 hour per week.	This will have to be paused due to Covid-19. Due to the risk assessment, and government guidance, indoor PE is unavailable. As soon as this position changes, the 2 sessions will be available to all children.
	Purchase appropriate storage for indoor equipment and increase indoor PE equipment in line with the CPD recommendations	£4500	Did not happen due to Covid-19	This is a priority to develop the range of sports available to all pupils and as such will be moved onto next year's spending
	Replace 2 iPads to support the current PE planning	£1000	Did not happen due to Covid-19	In light of current restrictions, sharing of devices is not recommended and as such we will not, at this time be purchasing these items. New ways of planning and assessing are being researched that will meet current restrictions.

To increase staff knowledge of the PE curriculum and key skills needed to be taught and assessed for all children to achieve success. Linked to Focus 1,2,3	Monitor planning to ensure it is effective and reflects the National Curriculum objectives and that key skills are delivered with progression in mind.	N/A	Monitoring of planning was conducted up until the close of schools in March. This allowed for the coverage of skill being taught to reflect the national curriculum and our curriculum mapping.	Continue to monitor through informal observations to ensure children are being taught the 'skills' and have subject specific vocabulary in place.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the quality of PE provision delivered in school by expanding the range of sports offered in PE lessons. Linked to Focus 2	Enhance the wider curriculum through employing expertise to deliver, with school staff, various activities across the curriculum/school.	£1000	A dance teacher was used to make links across the curriculum. Children benefitted from an enriched experience. Children could identify what they were learning and why. This was accessed by all groups of learners.	Due to Covid-19 this was only accessed by certain phases. As it was such a success and enriched children's experiences we will be continuing to find ways to utilise wider sports across the curriculum.
To increase the opportunities for children to participate in a variety of sports outside of PE lessons. Linked to Focus 3	Utilise sports coaches to cater for the needs of all groups – afterschool clubs Work with the PTA and governors to gain funding for a MUGA pitch.	£2700	A SEND group from UKS2 accessed a coach to learn Botcha. The children were able to compete with their peers and the sessions were a success.	Identify different groups to benefit from new experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide pupils with the opportunity to represent the school throughout the year in a variety of different sports. Linked to Focus 3	Ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.	£0	Children were enjoying participating in a wide range of inter & intra-school competitions up to schools closing due to Covid-19. These have included events attended by children in KS1 up to UKS2 and from all groups.	In the current climate, of Covid-19 restrictions, these events will not be taking place. Ways to compete remotely are being looked into as an alternative.
	To pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.	£1000	Did required as we had support from parents	
To increase the number of interschool competitions held both during PE sessions but also through whole school events. Linked to Focus 3	To continue to attend a variety of level 2 and 3 competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools. Ensure all staff provide the opportunity for children to participate in competitive sport. All phases have a competitive sports day.	£0		

At Walton Primary academy children attend swimming lessons during Year 4. Opportunities for children to continue this provision in Year 5/6 are available when required.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No