

**GEOGRAPHY CURRICULUM MAP**

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>LOCATIONAL KNOWLEDGE</b>	<p>I can understand about similarities and differences in relation to places, objects, materials and living things.</p> <p>I can talk about the features of my own immediate environment and how environments might vary from one another.</p>	<p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>I can use key vocabulary <b>to begin</b> to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.</p>	<p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.</p>	<p>I can locate the world's countries, using maps to focus on Europe and South America, concentrating on environmental regions and key physical and human characteristics.</p> <p>I can name and locate countries and cities of the United Kingdom, identifying human and physical characteristics, including hills, mountains, rivers and seas, and how a place as changed.</p> <p>I can identify the position and significance of latitude and longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Capricoe, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> <p>I can use key vocabulary <b>to begin</b> to demonstrate knowledge and understanding in this strad; county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate,</p>	<p>I can locate the world's countries, using maps to focus on Europe and South America, concentrating on environmental regions and key physical and human characteristics.</p> <p>I can name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: county, country, town, coast, physical features, human features,</p>	<p>I can use maps to locate the world's countries with a focus on North America and Asia, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>I can name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map.</p> <p>I can use key vocabulary <b>to begin</b> to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, contour, altitude,</p>	<p>I can use maps to locate the world's countries with a focus on North America and Asia, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>I can name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes,</p>

				tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, North America, South America	mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. North America, South America	peaks, slopes, continent, country, city, North America, South America, Asia, border, key.	continent, country, city, North America, South America, Asia, border, key.
<b>PLACE KNOWLEDGE</b>	I can understand about similarities and differences between myself and others, and among families, communities and traditions.	I can compare the UK with a contrasting country in the world.  I can compare a local city/town in the UK with a contrasting city/town in a different country.  I can use key vocabulary to <b>begin to</b> demonstrate knowledge and understanding in this strand: South America, London, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano.	I can compare the UK with a contrasting country in the world <b>in depth</b> .  I can compare a local city/town in the UK with a contrasting city/town in a different country <b>in depth</b> .  I can use key vocabulary to demonstrate knowledge and understanding in this strand: South America, London, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano.	I can understand geographical similarities and differences through the study of human geography of a region of the United Kingdom. I can explore similarities and differences, comparing the human geography of a region of the UK and a region of South America. I can understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom. I can explore similarities and differences comparing the physical geography of a region of the UK and a region of South America. I can use key vocabulary to <b>begin to</b> demonstrate knowledge and understanding in this	I can understand geographical similarities and differences <b>in depth</b> through the study of human geography of a region of the United Kingdom. I can explore similarities and differences <b>in depth</b> , comparing the human geography of a region of the UK and a region of South America.  I can understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom. I can explore similarities and differences comparing the physical geography of a region of the UK and a region of South America. I can use key vocabulary to demonstrate	I can understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Asia and North America. I can understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Asia and North America. I can use key vocabulary to <b>begin to</b> demonstrate knowledge and understanding in this strand: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.	I can understand geographical similarities and differences <b>in depth</b> through the study of human geography of a region of the United Kingdom, a region of Asia and North America. I can understand geographical similarities and differences <b>in depth</b> through the study of physical geography of a region of the United Kingdom, a region of Asia and North America. I can use key vocabulary to demonstrate knowledge and understanding in this strand: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.

				strand: Amazon rainforest, Sherwood Forest, Sheffield, city, Yorkshire, physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural.	knowledge and understanding in this strand: Amazon rainforest, Sherwood Forest, Sheffield, city, Yorkshire, physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural.		
<b>HUMAN AND PHYSICAL GEOGRAPHY</b>	I can make observations of animals and plants and explain why some things occur, and talk about changes.	I can <b>identify</b> seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can use <b>basic</b> geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. I can use <b>basic</b> geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	I can <b>explore</b> seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can use geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. I can use geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.	I can <b>begin to</b> describe and understand key aspects of physical geography, including: volcanoes, tornadoes, tsunamis, earthquakes and the water cycle. I can <b>begin to</b> describe human geography, including: types of settlement and land use. I can use key vocabulary to <b>begin to</b> demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need,	I can describe and understand key aspects of physical geography <b>in depth</b> , including: volcanoes, tornadoes, tsunamis, earthquakes and the water cycle. I can describe human geography, including: types of settlement and land use. I can use key vocabulary to demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.	I can <b>begin to</b> describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, mountains. I can <b>begin to</b> describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. I can use key vocabulary to <b>begin to</b> demonstrate knowledge and understanding in this strand: environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency,	I can describe and understand key aspects of physical geography <b>in depth</b> , including: climate zones, biomes and vegetation belts, mountains. I can describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. I can use key vocabulary to demonstrate knowledge and understanding in this strand: environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade,

						conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.	efficiency, conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.
<b>GEOGRAPHY SKILLS AND FIELDWORK</b>	<p>I can talk about the features of my own immediate environment and how environments might vary from one another. I can make observations about animals and plants and explain why some things occur, and talk about changes</p>	<p>I can use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. I can use <b>basic</b> compass directions and locational and directional to describe the location of features and routes on a map. I can devise a simple map; and use and construct basic symbols in a key. I can use <b>simple</b> fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features. Using a range of methods. I can use key vocabulary to <b>begin</b> to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, North, East, South, West, plan, record, observe, plan, record, observe,</p>	<p>I can use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. I can use compass directions and locational and directional to describe the location of features and routes on a map. I can devise a map; and use and construct basic symbols in a key. I can use fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features. Using a range of methods. I can use key vocabulary to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction,</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use <b>basic</b> symbols and keys (including the use of Ordnance Survey maps) and four-figure grid references, to build my knowledge of the United Kingdom and the wider world. I can use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies. I can use key vocabulary to <b>begin</b> to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use,</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. I can use symbols and keys (including the use of Ordnance Survey maps) and four-figure grid references, to build my knowledge of the United Kingdom and the wider world. I can use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies. I can use key vocabulary to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation,</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features; I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world. I can use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies. I can use key vocabulary to <b>begin</b> to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, key, symbol,</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features; I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world. I can use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies. I can use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, key, symbol,</p>

		aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.	position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.	urban, rural, population, coordinates.	landmark, distance, key, symbol, land use, urban, rural, population, coordinates.	Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.	Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.
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