

MODERN FOREIGN LANGUAGE CURRICULUM

SKILLS PROGRESSION

Subject area: Modern Foreign Languages (French – Spanish)

	YEAR 1 (KS1 SKILLS)	YEAR 2 (KS1 SKILLS)	YEAR 3 (LOWER KS2 SKILLS)	YEAR 4 (LOWER KS2 SKILLS)	YEAR 5 (UPPER KS2 SKILLS)	YEAR 6 (UPPER KS2 SKILLS)
TOPICS	N/A	N/A	<ul style="list-style-type: none"> Introducing myself Numbers and dates Weather Classroom language Colours Animals Food and culture <p>Phonics –single letter sound</p>	<ul style="list-style-type: none"> Introducing myself Numbers and dates Classroom language Colours Animals Shapes Prepositions of location Adjectives/nouns Body part <p>Phonics –single letter sound</p>	<ul style="list-style-type: none"> Introducing myself Numbers and dates Classroom language Colours Animals Adjectives/nouns/articles Sports Opinions Body parts Festivals <p>Phonics - Know how to pronounce some letter strings</p>	<ul style="list-style-type: none"> Introducing myself Numbers and dates Classroom language Colours Animals Adjectives/nouns/articles Body parts Describing appearances and character My town Festivals <p>Phonics – Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p>
LISTENING	N/A	N/A	<p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> teacher’s instructions days of the week a few words in a song colours numbers 	<p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> basic phrases concerning myself, my family and school <p>Respond to a clear model of language.</p>	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> short rhyme or song basic telephone message weather forecast 	<p>Understand the main points and some of the detail from a short-spoken passage – e.g.</p> <ul style="list-style-type: none"> sentences describing what people are wearing an announcement
SPEAKING	N/A	N/A	<ul style="list-style-type: none"> Say and/or repeat a few words and short simple phrases – e.g. what the weather is like naming classroom objects <p>Know how to pronounce some single letter sounds.</p>	<p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> about the weather brothers and sisters pets <p>Know how to pronounce all single letter sounds.</p>	<p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> taking part in an interview/survey about pets/favourite food talking to a friend about hobbies <p>Talk about personal interests.</p> <p>Know how to pronounce some letter strings.</p>	<p>Take part in a simple conversation.</p> <p>Express an opinion.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter sounds.</p> <p>Can substitute items of vocabulary to vary questions or statements.</p>

			<p>Imitate correct pronunciation with some success.</p>	<p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>		<p>Pronunciation is becoming more accurate, and intonation is being developed.</p>
READING	N/A	N/A	<p>Recognises and reads out a few familiar words or phrases – e.g.</p> <ul style="list-style-type: none"> • from stories and rhymes • labels on familiar objects • the date <p>Use visual clues to help with reading.</p>	<p>Understands some familiar written phrases – e.g.</p> <ul style="list-style-type: none"> • simple weather phrases • basic descriptions of objects 	<p>Understands the main point(s) from a short-written text – e.g.</p> <ul style="list-style-type: none"> • simple messages on a postcard/in an email • Match sound to print by reading aloud familiar words and phrases. <p>Use a book or glossary to find out the meanings of new words. Begin to use a dictionary</p>	<p>Understand the main points and some of the detail from a short-written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>
WRITING	N/A	N/A	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none"> • shopping list • holiday greetings by email/postcard <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • identity card <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>
INTERCULTURAL UNDERSTANDING	N/A	N/A	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss, and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>