



Walton Primary Academy – Sports Premium 2020 – 2021 Review

PE Sports Premium

The Government have allocated funding to all schools to be spent on Sports over the next academic year. Walton Primary will receive **£18640** from September 2020 to July 2021. The DfE has sanctioned the ability for schools to ‘**carry over**’ any underspend in the current 2020 academic year, as a result of COVID-19. This amounts to an additional **£11,433**. Our total funding for 2020-2021 is **£30,073**

Our focus:

1. To implement a whole school approach to ensure the wellbeing of all students is a priority.
2. To continue to develop teacher confidence and subject knowledge to deliver high quality PE lessons.
3. To improve lifestyle choices for our children, and the wider school community.

Dependent on Covid-19 restriction, we plan to spend...	Costing
Teacher 1:1 Training (CPD) x 12 teachers (KS1 and KS2)	£4400 (4 hours weekly x 30)
Training support staff/lunch time supervisors	£3500
PE Courses and Conferences	£500
Equipment – new sports	£8000
Curriculum enhancements – Whole school Health Body Happy Me week	£800
Curriculum enhancements – PE kits for PP	£1000
Sports Coach (s) – Extracurricular clubs / SEND	£3800 (3 hours weekly x 30)
Bespoke storage to house new sporting equipment	£3000
Events – transport and cover	£1000
Wellbeing resources	£3000
	Total: £29,000

Academic Year: 2019/20		Total fund allocated: £28200		Date Updated: September 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To improve the quality of playtime and lunchtime provision for all pupils. Linked to Focus 1	To continue the programme of CPD being delivered to Support staff, Play Leaders and lunch time supervisors – to use an array of games to provide maximum engagement for all groups.	£1000	This was put on hold due to Covid-19	Liaise with new PE lead to discuss these areas moving forward post Covid-19 restrictions being lifted from September 2021.	
	Utilise a Play Leader during lunchtimes to work with children in KS1, to enable children to ‘catch up’ on key physical development missed due to Covid-19.	£2500	Struggled to recruit during Covid-19.		
To improve physical activity of pupils by undertaking regular exercise throughout the school day, including in lessons. Linked to Focus 3	Continue the Daily Mile across school.	£0	Paused due to Covid-19 restrictions		
	Trial effective strategies to bring movement into the classroom – Supermovers/Burn to Learn in class 8 before rolling out across school	£0	Paused due to Covid-19 restrictions		

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop the outdoor environment to make it more interactive, safe and nature friendly to improve children's experiences in the outdoors, as part of the School Improvement Plans priorities. Linked to Focus 1	To work with SLT and governing body to access funding to install a MUGA. Due to the MUGA new sports will be available to the children, as a result equipment will be needed to deliver high quality PE sessions	£3000 £3500 spent £5000 £84.24 spent	Children across school now have a purpose-built area to enhance out PE delivery outdoors. Play and lunchtimes have been improved by the MUGA. Children now have a designated area for ball games and others can play safely on the playground
To increase the health and wellbeing of all children in school. Linked to Focus 1/3	To plan a themed week, with the PSHE lead, for the whole of KS1 and KS2 around Healthy Body and Happy Me. To implement a Mindfulness programme for all children across school. Linked to mental health and well-being.	£800 £3000 £1650 spent	Postponed due to the Covid-19 restrictions £1650 invested into a 3 year subscription to Get Set 4 PE planning tool. This includes access to the Get Set 4 Life mindfulness planning and resources
To improve the skills of the PE lead in all aspects of the subject. Linked to focus 2	To book onto relevant CPD courses and conferences throughout the year.	£500 720 spent supply	No courses attended due to Covid-19 restrictions Time was allocated to manage the subject and monitor PE delivery across school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To improve the quality of teaching, learning and assessment in PE. Linked to focus 2	Implement a programme of staff CPD using high-quality professional coaches and organisations.	£4400 £4326.90 spent	We continued to utilise the CPD programme delivered by WSSN as and when restrictions allowed.	Increased teacher subject knowledge will improve teaching in subsequent years.
	Purchase appropriate storage for outdoor equipment and increase equipment in line with the CPD recommendations	£3000 £2323 spent		
To increase staff knowledge of the PE curriculum and key skills needed to be taught and assessed for all children to achieve success. Linked to Focus 1,2,3	Monitor planning to ensure it is effective and reflects the National Curriculum objectives and that key skills are delivered with progression in mind.	£0	Planning across school was checked at regular intervals. Due to Covid-19 some phases needed to adapt their planned coverage as indoor provision was no longer available.	Moving forward a broader offer is needed across school as it was identified many similar sports were being taught across the year which could result in key skills being omitted. This is an area of focus moving into the academic year 2021-2022.
	To monitor PE sessions to develop teaching staff's knowledge and understanding of the importance of skills, building on these from previous year group(s)			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To enhance the quality of PE provision delivered in school by expanding the range of sports offered in PE lessons. Linked to Focus 2	Enhance the wider curriculum through employing expertise to deliver, with school staff, various activities across the curriculum/school.	£1000	Unable to implement due to covid-19 restrictions	
To increase the opportunities for children to participate in a variety of sports outside of PE lessons. Linked to Focus 3	Utilise sports coaches to cater for the needs of all groups – afterschool clubs	£3800 £1080 spent	Where possible an additional sports coach was accessed across school. Classes benefitted from class-based activities around health and fitness alongside additional outdoor sports, which were delivered by Kaizen Sports	The quality of provision was of a high standard and the children enjoyed the classroom activities as it gave them the time and space needed to deepen their understanding of the benefits and importance of physical education.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To provide pupils with the opportunity to represent the school throughout the year in a variety of different sports. Linked to Focus 3	Ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.	£0	Paused due to Covid-19	
	To pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.	£1000	Paused due to Covid-19	
To maintain the number of interschool competitions held both during PE sessions but also through whole school events. Linked to Focus 3	<p>To overcome Covid-19 restrictions to participate in a variety of level competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools.</p> <p>Ensure all staff provide the opportunity for children to participate in competitive sport.</p> <p>All phases have a competitive sports day.</p>	£0	<p>Paused due to Covid-19</p> <p>All phases (bubbles) enjoyed a Sports Day. This was delivered by WSSN.</p>	Even though we were not able to invite parents in to enjoy the day, the children still had a fantastic time and medals were awarded so that the

				children had the sense of achievement.
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At Walton Primary academy children attend swimming lessons during Year 4. Opportunities for children to continue this provision in Year 5/6 are available when required.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	