



Walton Primary Academy – Sports Premium 2021 - 2022

PE Sports Premium

The Government have allocated funding to all schools to be spent on Sports over the next academic year. Walton Primary will receive **£18640** from September 2021 to July 2022. The DfE has sanctioned the ability for schools to ‘**carry over**’ any underspend in the current 2020 academic year, as a result of COVID-19. This amounts to an additional **£15,400.10**. Our total funding for 2020-2021 is **£34,040.10**

Our focus:

1. To implement a whole school approach to ensure the wellbeing of all students is a priority.
2. To continue to develop teacher confidence and subject knowledge to deliver and assess high quality PE lessons.
3. To improve lifestyle choices for our children, and the wider school community.

Dependent on Covid-19 restriction, we plan to spend...	Costing
Teacher 1:1 Training (CPD) x 12 teachers (KS1 and KS2)	£4400 (4 hours weekly x 30)
Training support staff/lunch time supervisors	£2000
PE Courses and Conferences	£1000
Equipment – new sports	£10000
Curriculum enhancements – Whole school Health Body Happy Me week	£1000
Curriculum enhancements – PE kits for PP	£500
Sports Coach (s) – Extracurricular clubs	£3800 (3 hours weekly x 30)
Range of sports to enhance wider curriculum	£2500
Bespoke shelving and storage to house new sporting equipment	£1000
Events – transport and cover	£1000
Wellbeing resources	£3000
Total: £30200	

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,433
Total amount allocated for 2020/21	£30,073
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,400.10
Total amount allocated for 2021/22	£34,040.10
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact	Sustainability and next steps:	
<p>To improve the quality of playtime and lunchtime provision for all pupils. Linked to Focus 1</p>	<p>To continue the programme of CPD being delivered to Support staff, Play Leaders and lunch time supervisors – to use an array of games to provide maximum engagement for all groups.</p> <p>£2000</p>			
<p>To improve physical activity of pupils by undertaking regular exercise throughout the school day, including in lessons. Linked to Focus 3</p>	<p>Introduce strategies to bring movement into the classroom – Supermovers/Burn to Learn.</p> <p>£0</p>			

Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and next steps:
To increase the health and wellbeing of all children in school. Linked to Focus 1/3	To plan a themed week, with the PSHE lead, for the whole school around Healthy Body and Happy Me.	£1000	
	To further develop a Mindfulness programme for all children across school. Linked to mental health and well-being.	£3000	
	Increasing the availability of sports with a wide range of skills bring taught using effective equipment.	£10000	
To improve the skills of the PE lead in all aspects of the subject. Linked to focus 2	To book onto relevant CPD courses and conferences throughout the year.	£1000	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and next steps:
To improve the quality of teaching, learning and assessment in PE. Linked to focus 2	Implement a programme of staff CPD using high-quality professional coaches and organisations. £4400		
	Purchase appropriate storage for indoor and outdoor equipment and increase equipment in line with the CPD recommendations. £1500		
To increase staff knowledge of the PE curriculum and key skills needed to be taught and assessed for all children to achieve success. Linked to Focus 1,2,3	Monitor planning to ensure it is effective and reflects the National Curriculum objectives and that key skills are delivered with progression in mind. £0		
	To introduce a whole school format of assessing skills across the P.E curriculum to track children's progress over time.		
	To monitor PE sessions to develop teaching staff's knowledge and understanding of the importance of skills, building on these from previous year group(s).		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and next steps:
To enhance the quality of PE provision delivered in school by expanding the range of sports offered in PE lessons. Linked to Focus 2	Enhance the wider curriculum through employing expertise to deliver, with school staff, various activities across the curriculum/school.	£2500	
To increase the opportunities for children to participate in a variety of sports outside of PE lessons. Linked to Focus 3	Utilise sports coaches to cater for the needs of all groups – afterschool clubs	£3800	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability and next steps:
To provide pupils with the opportunity to represent the school throughout the year in a variety of different sports. Linked to Focus 3	<p>Ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.</p> <p>To pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.</p>	£1000	
To maintain the number of interschool competitions held both during PE sessions but also through whole school events. Linked to Focus 3	<p>Post Covid-19 restrictions children will participate in a variety of level competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools.</p> <p>Ensure all staff provide the opportunity for children to participate in competitive sport.</p> <p>All phases have a competitive sports day.</p>	£0	