

Geography Curriculum Map

EYFS

Early Learning Goal

Understanding the World	People, Culture and Communities	<ul style="list-style-type: none"> ▪ I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps ▪ I can explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps
	The Natural World	<ul style="list-style-type: none"> ▪ I can explore the natural world around me, making observations and drawing pictures ▪ I can know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class. ▪ I can understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Key Stage 1 and 2

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries</p>	<p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries</p>	<p>I can locate the world's countries, using maps to focus on Europe and South America, concentrating on environmental regions and key physical and human characteristics.</p>	<p>I can locate the world's countries, using maps to focus on Europe and South America, concentrating on environmental regions and key physical and human characteristics.</p>	<p>I can use maps to locate the world's countries with a focus on Europe and North America, concentrating on their environmental regions, key physical and human</p>	<p>I can use maps to locate the world's countries with a focus on Europe and North America, concentrating on their environmental regions, key physical and human</p>

	<p>and capital cities of the United Kingdom and its surrounding seas.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.</p>	<p>and capital cities of the United Kingdom and its surrounding seas.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.</p>	<p>I can name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude,</p>	<p>I can name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude,</p>	<p>characteristics, countries, and major cities.</p> <p>I can name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America,</p>	<p>characteristics, countries, and major cities.</p> <p>I can name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time.</p> <p>I can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America,</p>
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			longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. North America, South America	longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. North America, South America	South America, Asia, border, key.	South America, Asia, border, key.
Place Knowledge	<p>I can compare the UK with a contrasting country in the world.</p> <p>I can compare a local city/town in the UK with a contrasting city/town in a different country.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: South America, London, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano.</p>	<p>I can compare the UK with a contrasting country in the world in depth.</p> <p>I can compare a local city/town in the UK with a contrasting city/town in a different country in depth.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: South America, London, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano.</p>	<p>I can understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom.</p> <p>I can explore similarities and differences, comparing the human and physical geography of a region of the UK and a region of South America.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: Amazon rainforest, Sherwood Forest, Sheffield, city,</p>	<p>I can understand geographical similarities and differences in depth through the study of human and physical geography of a region of the United Kingdom.</p> <p>I can explore similarities and differences in depth, comparing the human and physical geography of a region of the UK and a region of South America.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: Amazon rainforest, Sherwood Forest, Sheffield, city,</p>	<p>I can understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Europe and North America.</p> <p>I can understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Europe and North America.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: latitude, Arctic</p>	<p>I can understand geographical similarities and differences in depth through the study of human geography of a region of the United Kingdom, a region of Europe and North America.</p> <p>I can understand geographical similarities and differences in depth through the study of physical geography of a region of the United Kingdom, a region of Europe and North America.</p> <p>I can use key vocabulary to demonstrate knowledge and</p>

			Yorkshire, physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural.	Yorkshire, physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural.	Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.	understanding in this strand: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.
Human and Physical Geography	<p>I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>I can use basic geographical vocabulary to refer to key human features, including: city, town,</p>	<p>I can explore seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>I can use geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</p> <p>I can use geographical vocabulary to refer to key human features, including: city, town, village, factory, farm,</p>	<p>I can begin to describe and understand key aspects of physical geography, including: volcanoes, tornadoes, tsunamis, earthquakes and the water cycle.</p> <p>I can begin to describe human geography, including: types of settlement and land use.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate,</p>	<p>I can describe and understand key aspects of physical geography in depth, including: volcanoes, tornadoes, tsunamis, earthquakes and the water cycle.</p> <p>I can describe human geography, including: types of settlement and land use.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation,</p>	<p>I can begin to describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, mountains.</p> <p>I can begin to describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: environmental</p>	<p>I can describe and understand key aspects of physical geography in depth, including: climate zones, biomes and vegetation belts, mountains.</p> <p>I can describe and understand human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: environmental</p>

	village, factory, farm, house, office, port, harbour and shop.	house, office, port, harbour and shop.	tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.	evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food.	disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.	disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, peak, plateau, fold mountain, fault-block mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social, environmental.
Geography Skills and Fieldwork	<p>I can use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p> <p>I can use basic compass directions and locational and directional to describe the location of features and routes on a map.</p>	<p>I can use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage.</p> <p>I can use compass directions and locational and directional to describe the location of features and routes on a map.</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>I can use basic symbols and keys (including the use of Ordnance Survey maps)</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>I can use symbols and keys (including the use of Ordnance Survey maps)</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features;</p> <p>I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the</p>	<p>I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features;</p> <p>I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the</p>

	<p>I can devise a simple map; and use and construct basic symbols in a key.</p> <p>I can use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features. Using a range of methods.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.</p>	<p>I can devise a map; and use and construct basic symbols in a key.</p> <p>I can use fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features. Using a range of methods.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.</p>	<p>and four-figure grid references, to build my knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural,</p>	<p>and four-figure grid references, to build my knowledge of the United Kingdom and the wider world.</p> <p>I can use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, coordinates.</p>	<p>United Kingdom and the wider world.</p> <p>I can use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can use key vocabulary to begin to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.</p>	<p>United Kingdom and the wider world.</p> <p>I can use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>I can use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph.</p>
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