



## Walton Primary Academy – Sports Premium 2022 - 2023

### PE Sports Premium

The Government have allocated funding to all schools to be spent on Sports over the next academic year. Walton Primary will receive **£18640** from September 2022 to July 2023.

Our focus:

1. To begin to implement a whole school approach to ensure children are reaching their weekly active minutes.
2. To continue to develop teacher confidence and subject knowledge to deliver and assess high quality PE lessons.
3. To improve lifestyle choices for our children, and the wider school community.

We plan to spend...	Costing
Teacher 1:1 Training (CPD) x 12 teachers (KS1 and KS2)	£5670 (4 hours weekly x 30)
Training support staff/lunch time supervisors	£500
PE Courses and Conferences	£500
Equipment – new indoor sports	£500
Curriculum enhancements – Whole school Health Body Happy Me week	£250
Sports Coach (s) – Extracurricular clubs	£2000 (3 hours weekly)
Bespoke well-being and teamwork session for children. (Whole school)	£6970 (6 hours weekly)
Events – transport and cover	£1000
<b>Total: £17,210</b>	

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11,433
Total amount allocated for 2020/21	£30,073
How much (if any) do you intend to carry over from this total fund into 2021/22?	£15,400.10
Total amount allocated for 2021/22	£34,040.10
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,030

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	100%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: %
Intent	Implementation	Impact	Sustainability and next steps:
<p>To improve the quality of playtime and lunchtime provision for all pupils. Linked to Focus 1</p>	<p>To continue the programme of CPD being delivered to Support staff, Play Leaders and lunch time supervisors – to use an array of games to provide maximum engagement for all groups.</p> <p>£500 £36.50</p>	<p>Playground leaders have been established to give children the opportunities to participate in activities during lunchtimes. This has created more active lunchtimes, increasing their chances of being active in the school day.</p>	<p>To tweak the playground leaders model to ensure activities are effective, ran correctly and children across school have the best experience possible.</p>
<p>To improve physical activity of pupils by undertaking regular exercise throughout the school day, including in lessons. Linked to Focus 3</p>	<p>To monitor and improve the implementation of our new 3 year Teach active scheme across school.</p> <p>Free Free</p>		

<b>Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps:</b>
To increase the health and wellbeing of all children in school. <b>Linked to Focus 1/3</b>	To plan a themed week, with the PSHE lead, for the whole school around Healthy Body and Happy Me.  Increasing the availability of sports with a wide range of skills being taught using effective equipment. (Indoor equipment and additional equipment for other games.)	£500 <b>£1,179</b>  £250 <b>£205.41</b>	The children had a full week to explore opportunities liked with a healthy body and being inspirational. The children had the opportunity to work with a Paralympian and learnt how their disability impacts their life, as well as playing sports. The children also got the chance to work with a freestyle footballer. Football is an area picked up by the leader, that children in Walton love to play. To enhance their love of football this was arranged to give them chance to develop their skills. Finally, children all had the opportunity to learn about healthy eating and have a go at cooking healthy food.	Next year, a new theme will be chosen for the week with new opportunities planned in for the children to participate in.
To improve the skills of the PE lead in all aspects of the subject. <b>Linked to focus 2</b>	To book onto relevant CPD courses and conferences throughout the year.	£500 <b>£75</b>	P.E Leader conference was attended to update P.E leader on upcoming development in P.E and gain new ideas and skills to implement in school. New C.A.S framework was introduced to P.E	For P.E leader to further understand the new C.A.S framework, how this may look in school and how it can be successfully implemented.

			leader, new knowledge to take moving forward.	
--	--	--	---	--

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: %
--	--------------------------------------

Intent	Implementation	Impact	Sustainability and next steps:
<p>To improve the quality of teaching, learning and assessment in PE. <b>Linked to focus 2</b></p> <p>To increase staff knowledge of the PE curriculum and key skills needed to be taught and assessed for all children to achieve success. <b>Linked to Focus 1,2,3</b></p>	<p>Implement a programme of staff CPD using high-quality professional coaches and organisations.</p> <p>Monitor planning to ensure it is effective and reflects the National Curriculum objectives and that key skills are delivered with progression in mind.</p> <p>To introduce a whole school format of assessing skills across the P.E curriculum to track children’s progress over time.</p>	<p>£5670</p> <p>£0</p> <p>£0</p> <p>A new CPD approach has been discussed this year and started to be implemented. Using the coach to deliver outstanding PE lessons for teachers to observe and work alongside, to develop their skills. Developing enough to then deliver their own lessons in this topic which are then observed by the P.E leader and coach.</p> <p>This approach will enhance teachers teaching of the P.E curriculum giving clear outcomes and next steps for staff to work towards.</p>	<p>To embed this approach within school, to continue to develop the delivery of the P.E curriculum.</p>

	To monitor PE sessions to develop teaching staff's knowledge and understanding of the importance of skills, building on these from previous year group(s).			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and next steps:</b>
To enhance the quality of PE provision delivered in school by expanding the range of sports offered in PE lessons. <b>Linked to Focus 2</b>	Enhance the wider curriculum through employing expertise to deliver various activities across the curriculum/school.	£6970 £6870	Sports coaches have been used to develop children's well-being and team work skills.	To identify a more specific focus to show progression amongst the sessions the children have with the sports coach.  - <b>Won't be continuing next year.</b>
To increase the opportunities for children to participate in a variety of sports outside of PE lessons. <b>Linked to Focus 3</b>	Utilise sports coaches to cater for the needs of all groups – afterschool clubs	£2000	Children in KS1 and KS2 have been offered a varied and consistent afterschool club offering this year which has given opportunities to children to experience new games and learn new skills.	To broaden the offering of afterschool clubs looking into other games and skills such as ballet, yoga and other sports that are not already on the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Sustainability and next steps:
To provide pupils with the opportunity to represent the school throughout the year in a variety of different sports. <b>Linked to Focus 3</b>	Ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.  To pay for the cost of transport and cover for staff and pupils to attend a wide range of tournaments.	£500 ?	Children have been given an opportunity to access a wide range of competitions this year from Year 1 to Year 6. This has developed most children's activity level as well as giving them new opportunities to experiences new sports.	To plan a wider range of competitions next year, including larger events held across the Yorkshire district.
To maintain the number of interschool competitions held both during PE sessions but also through whole school events. <b>Linked to Focus 3</b>	Post Covid-19 restrictions children will participate in a variety of level competitions run by West Yorkshire Sport, West Yorkshire School Games, MAT and the local family of schools.  Ensure all staff provide the opportunity for children to participate in competitive sport.  All phases have a competitive sports day.	£500 £0	Children have competed in sports day this year, the second time since 2019. KS1 and KS2 have attended many MAT competitions across the year. This has developed most children's activity level as well as giving them new opportunities to experiences new sports.	To attend competitions run by School games and local schools.

Signed off by	
Head Teacher:	



Date:	
Subject Leader:	
Date:	
Governor:	
Date:	