

Music Development Plan

Walton Primary Academy

2024 - 2025



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Overview

Detail	Information
Academic year that this summary covers	2024 – 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Rachel Upton
Name of school leadership team member with responsibility for music (if different)	Craig Thorpe (Headteacher – Curriculum Lead)
Name of local music hub	Wakefield Music Services
Name of other music education organisation(s) (if partnership in place)	M&M Productions

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

At Walton Primary Academy, music education isn't just an art — it's a cornerstone of creativity, collaboration, and self-expression. Every note played and every song sung enriches our pupils’ minds and hearts, nurturing a lifelong love for learning.

Part A: Curriculum Music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Throughout the academic year, all children from Year 1-6 are taught by a music specialist from Wakefield Music Services for three half terms with Upper Key Stage 2 accessing whole class ukulele lessons through the First Access Programme.

For the rest of the year, class teachers teach whole class music lessons using Kapow Learning Scheme of Work. Engaging and diverse music lessons and resources allowing teachers to teach music with confidence.

In Early Years Foundation Stage, teachers use Kapow Learning Scheme of Work.

Children are taught a weekly whole-class music lesson. There are a number of music links across the curriculum. Examples include learning times tables in maths, vocabulary in languages and movement in dance.

Each year, every child in school has the opportunity to perform. They take part in class assemblies, Christmas performances and end of year shows.

The whole school attends a weekly singing assembly where they learn a variety of songs sometimes linked to key events such as Anti-Bullying School Alliance.

Our music curriculum map and intent can be found here.

Part B: Co-Curricular Music

Children have access to a variety of learning opportunities outside the classroom, including Pop Choir, Young Voices, Waterton's Got Talent, and peripatetic music lessons.

Peripatetic music lessons can be delivered either one-to-one or in small groups. These are provided by Wakefield Music Services and Louise Vizard, an independent musician from our local area.

We have also established links with the D-Day Darlings, and our children have participated in workshops at school as well as performed at Leeds Civic Theatre as part of the group's UK tour.

Part C: Musical Experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have established links with the local care home, Walton Manor, where our Pop Choir regularly performs. The choir enjoys taking song requests from the residents and then learning new pieces to perform for them.

Each year, all children in the school have the opportunity to watch a professional pantomime, either at a local theatre or from visiting performers. Our Upper Key Stage children particularly enjoy visits to the West Yorkshire Playhouse, where they have recently watched performances such as Oliver and The Wizard of Oz.

All children in Key Stage 2 have the option to join an after-school club to participate in Young Voices. This event is subsidised by our PTA, allowing children to attend at no cost to their families.

Children who take music lessons are encouraged to perform in assemblies, and Wakefield Music Services' peripatetic staff provide performances for us at Christmas or during the Summer Term.

In the Future

This is about what the school is planning for subsequent years.

Our future plans include exploring opportunities for professional musicians to visit the school and perform for the children, as well as organising trips for the children to attend professional concerts.

We aim to establish connections with our local high schools, Crofton Academy and Kettlethorpe High School, and encourage their ensembles to visit and perform at Walton. Additionally, we would like to explore the possibility of hosting music workshops in collaboration with these high schools.

We will also focus on strengthening our partnership with the Waterton Academy Trust and working closely with other music leaders within the Trust to develop best practices in music teaching and learning.

Further Information

Click [here](#) for more information about Young Voices.

Click [here](#) for more information about M&M Theatrical Productions.

Click [here](#) for more information about Kapow Learning Music Scheme of Work

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Click [here](#) to see the Shared Vision and Purpose of Wakefield Music Education Hub.