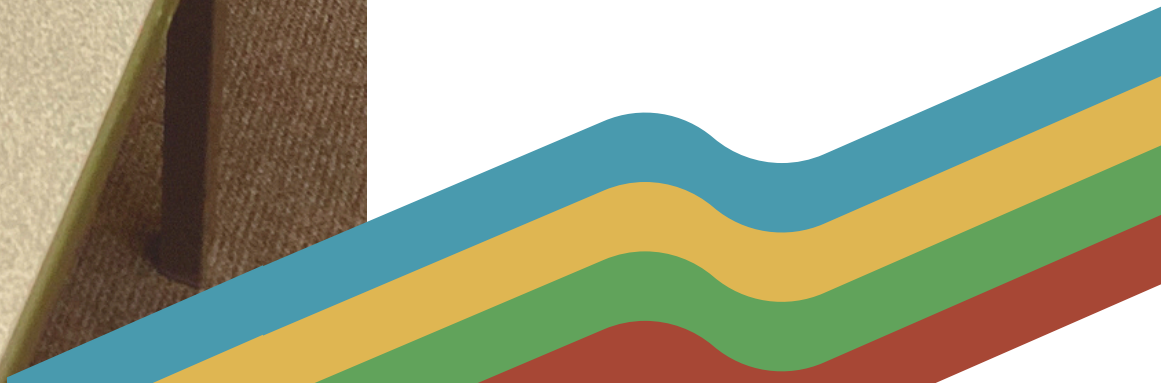


Walton Primary Academy

Curriculum Overview





Our Vision

Moving forward together

At Walton Primary Academy, we believe in fostering resilience, respect, and a sense of togetherness in all our learners. Our mission is to create confident, adaptable students who are ready to face challenges and grow from them. By promoting respect for themselves, others, and the world around them, we encourage children to become active, responsible citizens. Guided by our motto, Moving Forward Together, we aim to build a strong, supportive school community where every child feels empowered to succeed and contribute positively to society.

Our Values



Our core values of **wisdom, friendship, loyalty, and strength** are deeply embedded in our school culture and align with the principles of our four school houses: Amicus, Verus, Doctus, and Fortis. Amicus represents friendship, fostering positive relationships and teamwork; Verus embodies loyalty, encouraging integrity and trustworthiness; Doctus signifies wisdom, promoting a love for learning and informed decision-making; and Fortis stands for strength, both in character and resilience. Together, these values and houses inspire our students to grow into well-rounded, responsible individuals.

Our Rules:

Ready



Respectful



Safe



Our school rules — Ready, Respectful, Safe — guide all aspects of school life, ensuring that children are prepared to learn, treat others with kindness and respect, and always prioritize their own safety and the safety of others.



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Our Intent

The intent underpinning our curriculum is a simple one: to achieve the very best outcomes for each pupil in our school.

Through our school curriculum we teach our children to be:

Resilient Learners - Children who...

Empowered Thinkers - Children who...

Responsible Citizens - Children who...

At Walton Primary Academy, we believe that every subject holds its own intrinsic value and is essential for providing a well-rounded education. Our curriculum is carefully designed to ensure that all pupils master the disciplinary knowledge and skills needed to succeed, with learning sequenced to promote depth, progression, and mastery over time.

We deliver the full breadth of the national curriculum, ensuring that every child receives a high-quality learning experience. To enhance our provision, we employ subject specialists in areas such as Computing and Music. By valuing each subject equally, we enable our children to reach their maximum potential, developing a broad set of skills that prepares them for future learning and life.

Reading lies at the heart of our curriculum. We believe that reading is the key to understanding the world and a means to empower children to find their place within it. Throughout their time at Walton Primary, our pupils are exposed to a wide range of challenging texts that build their reading and writing skills. These texts form the foundation of our English curriculum and are woven into subjects such as History and Geography, enriching understanding and fostering a love of literature.

Our thematic approach to teaching subjects like History and Geography allows for depth of understanding. By linking learning through overarching themes, we ensure that pupils are not simply covering content but are developing a network of knowledge that is connected, meaningful, and retained over time. This approach helps children know more, remember more, and do more, leading to high-quality outcomes.

Through our curriculum, we aim to inspire a love of learning, nurture curiosity, and equip children with the knowledge and skills needed to contribute positively to society, both now and in the future.



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Our Implementation

Our curriculum is rooted in the belief that all children should feel happy and inspired in their learning. We aim to create a supportive and inclusive environment where every pupil – regardless of background or ability – can achieve their full potential. The curriculum is planned to be inclusive and accessible, with particular attention paid to meeting the needs of disadvantaged pupils, ensuring they receive high-quality teaching and targeted support every day.

The content of our curriculum is meticulously sequenced and broken down into well-organized components. This systematic approach ensures that knowledge and skills are taught progressively and built upon year by year. By following a logical, evidence-based structure, we ensure all pupils acquire the intended learning outcomes and are equipped with transferable skills that can be applied across various subjects.

We set challenging targets for all our learners and support them in achieving these goals through high-quality teaching that raises aspirations and fosters a sense of pride in their accomplishments. Teachers employ metacognitive approaches, such as modelling and worked examples, to help students develop critical thinking skills and a deeper understanding of subject matter.

Our teaching and curriculum planning are informed by educational research from trusted sources, including the Education Endowment Foundation (EEF), National Centre for Excellence in the Teaching of Mathematics (NCETM), and local subject hubs. This reflective, evidence-based approach ensures that we remain at the forefront of best practices in education, continually improving the learning experience for our pupils.

A significant focus is placed on developing pupils' language and communication skills. Vocabulary is explicitly taught across all subjects, and high-quality texts are used to enrich children's understanding of key concepts. This approach ensures that children can articulate their learning clearly and confidently across a range of subjects.

Our curriculum provides diverse opportunities for students to engage in rich, experiential learning. This includes hands-on activities, community involvement, and creative projects that deepen understanding and inspire a passion for discovery. These experiences are designed to help children develop a wide range of skills that are not only essential for academic success but also valuable in their personal and social development. Through this carefully crafted curriculum, Walton Primary Academy strives to develop well-rounded, responsible learners who are ready to meet the challenges of the future with confidence, resilience, and a commitment to lifelong learning.



Our Vision

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Pupil Personal Development

Our pupil personal development programme is structured around six key themes — Our Local Area, Change and Continuity, Precious Planet, British History, Global Citizenship, and All About Me — each designed to nurture children's growth as individuals and active members of society. These themes encourage pupils to develop a strong sense of community and heritage, helping them understand the importance of belonging and how their actions can contribute positively to their surroundings. By exploring the evolution of societies, environmental sustainability, and cultural heritage, pupils gain valuable insights into their role within both their local community and the broader world.

The programme also fosters global citizenship, diversity, and personal wellbeing. Children are encouraged to appreciate different perspectives, cultures, and traditions while developing empathy and respect for others. Themes such as Global Citizenship and British History help them explore their identity, history, and the world beyond their immediate environment. Finally, a focus on self-awareness and mental health ensures that pupils develop confidence, resilience, and a strong sense of self-worth, preparing them for the challenges of life while encouraging responsible citizenship and care for the planet.

Each of these six themes is explored over a half term, integrating learning across a variety of subjects to deepen pupils' understanding and personal development. Thematic lessons in subjects like history, geography, science, and art are linked to the overarching theme, ensuring that children engage with the topic from multiple perspectives. Alongside this, enrichment activities such as trips, guest speakers, and creative projects further enhance pupils' knowledge and real-world understanding. Focused lessons and assemblies are also incorporated throughout the half term to reinforce key concepts, values, and personal growth, helping children connect their learning to everyday life and their roles as responsible members of the community and global citizens.



Our Vision

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Personal Development Themes

Our Local Area



By learning about the places, people, and history around us, children will gain a deeper appreciation of Walton and Wakefield. This supports personal development and well-being by helping children feel connected to where they live, enhancing their sense of belonging and pride.

Change and Continuity



By learning about change and continuity, children will make connections and reflect on the impact of change. This helps children make sense of the world around them, giving them the tools to understand the past, navigate the present, and shape the future.

Precious Planet



By learning about how small actions can lead to big changes, children will develop a sense of stewardship, understanding that it is our shared responsibility to look after our world. We will inspire children to value the natural world and to protect the environment for future generations.

Great British History



By learning about our country's history, looking at key events and figures, children will deepen their understanding of the past, helping them to appreciate how history influences our present and future. Children will improve their critical thinking and enhance their ability to make connections.

Global Citizenship



By looking at what it means to be a responsible member of the world community, and exploring global issues children will learn to celebrate differences, and understand the importance of being compassionate citizens who respect and care for others..

All About Me



By learning to appreciate their own uniqueness while recognising their place in the wider world, children will develop a positive self-image and a respectful attitude toward others. This enhances children's self-awareness and emotional literacy, helping them to better understand their own feelings and bodies.



Our Vision

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IMPACT

At Walton Primary Academy, we continually review and refine our curriculum to meet the evolving needs of our pupils and community. Our curriculum goes beyond the National Curriculum, providing a broad and balanced educational experience that challenges and inspires all children. By ensuring that our pupils know more, remember more, and can do more, we strive for excellence and prepare them not only academically but also personally for the next stage of their education.

Assessment plays a vital role in measuring the effectiveness of our curriculum. We use it to check pupils' understanding against our curriculum intent, addressing misconceptions and filling gaps to ensure progress is continuous. As a result, our pupils leave Key Stage 2 achieving outcomes in line with or above the national average, fully equipped with the knowledge, skills, and confidence to thrive in the next phase of their educational journey.